



## Maratha Mandal's

Nathajirao G Halgekar Institute of Dental Sciences & Research Centre,  
R S No. 47A/2, Near KSRP Ground, Bauxite Road, Belagavi – 590 010  
Karnataka, India

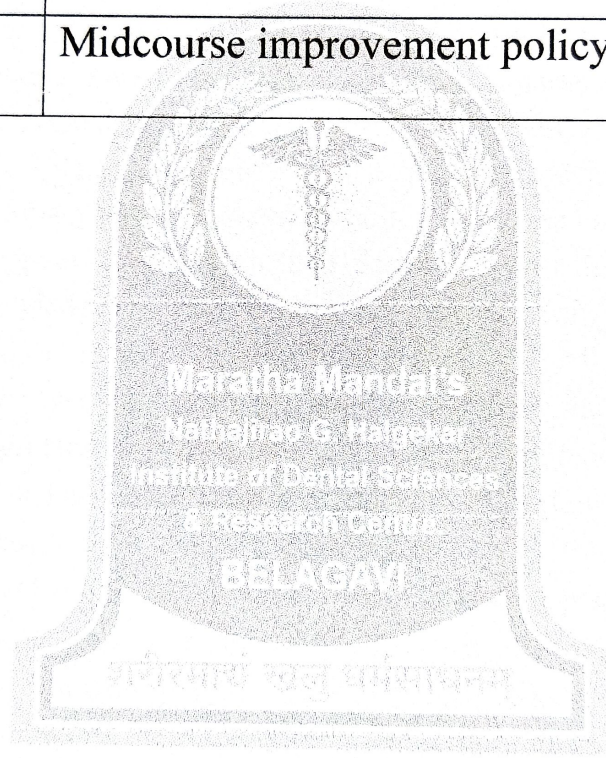
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### MIDCOURSE IMPROVEMENT -POLICY DOCUMENT

The following opportunities are provided to the students for midcourse improvement

1. Three internal examinations are conducted on annual basis as a part of formative assessment which includes theory, practical and viva-voce as stipulated by the university.
2. The examination committee provides calendar of events for the academic year which is sent to all the students at the beginning of the year. This gives the students adequate time to prepare for the internal assessments.
3. After every internal assessment the answers sheets are discussed with all the students and explained the students on areas of improvements.
4. At the end of each posting, practical and viva voce are conducted. The students are assessed and given feedback on their performance in the test so as to help them assess the knowledge and skills acquired during the posting.
5. The examination committee informs the students well in advance the dates of the internal assessments through circulars on office and hostel notice boards as well as through social media (whatsapp student groups).
6. Students are asked to present seminar on important topics. Assignment of answering previous university question papers is given to all the students.
7. At the PG level mock examinations are conducted prior to both their 1<sup>st</sup> year-end examination as well as for the final year end examination. Also internal assessment is conducted for the 2<sup>nd</sup> year students. The final year mock examination includes a practical, a pedagogue and a viva voce component conducted by both internal and external examiners.
8. Slow learners and fast learners are identified and necessary measures are taken for their appraisal.
9. From January 2022 we have been implementing OSPE/OSCE method for student assessment. All students have to go through the assessment and based on their performance they will be segregated as slow or fast learners. Further for slow learners there will be assignments give and re tests conducted whereas for fast learners, seminar presentations and research projects will be encouraged.

  
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